



Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100%

COMPLETE STREETS AND ACTIVE TRANSPORTATION POLICY AND PLANNING



Complete Streets Policies	Adopted state Complete Streets policy(ies)	3 / 5
	Has strong state Complete Streets policy	13 / 20
Active Transportation Goals and Planning	Adopted goals to increase walking and bicycling mode share	3 / 5
	Adopted a state pedestrian, bicycle, or active transportation plan	10 / 10
		29 / 40

FEDERAL AND STATE ACTIVE TRANSPORTATION FUNDING



Use of Federal Funding for Active Transportation	Retained TAP funding without transfers	10 / 10
	Awarded TAP projects	10 / 10
	Obligated state-controlled TAP funds	4 / 10
	Provides special consideration for high-need communities in TAP awards	3 / 6
	Provides matching funds for high-need communities	0 / 7
	Provides support to TAP applicants	0 / 7
	Sets aside other federal (non-TAP) funding for active transportation	5 / 5
State Funding for Active Transportation	Dedicates state funding for active transportation	10 / 10
	Amount of state funding for active transportation	7 / 10
	Provides special consideration for high-need communities in state awards	5 / 5
		54 / 80

SAFE ROUTES TO SCHOOL FUNDING AND SUPPORTIVE PRACTICES



Safe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	0 / 7
	Dedicates state or other funding for Safe Routes to School	0 / 7
	Funds SRTS non-infrastructure projects	0 / 7
	Provides Safe Routes to School planning grants or minigrants	0 / 6
Safe Routes to School Supportive Practices	Staffs state Safe Routes to School program with state employees or consultants	0 / 6
	Provides a resource center or technical assistance to Safe Routes to School initiatives	0 / 7
	Adopted a state SRTS plan or incorporated SRTS into a state active transportation plan	2 / 5
	Supports equitable access to Safe Routes to School programming	0 / 5
		2 / 50

ACTIVE NEIGHBORHOODS AND SCHOOLS



Shared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 / 10
	Provides funding/incentives in support of shared use of school facilities	5 / 5
School Siting and Design	Requires large school sites (minimum acreage guideline)	0 / 0
	Supports walking, bicycling and physical activity in school design guidelines	0 / 15
		11 / 30

To review a quick summary of the report cards' scoring structure, click here: [Understanding the Scores and Grading](#)