



Scoring Key:  LACING UP  WARMING UP  MAKING STRIDES  BUILDING SPEED  100%

### COMPLETE STREETS AND ACTIVE TRANSPORTATION POLICY AND PLANNING



<b>Complete Streets Policies</b>	Adopted state Complete Streets policy(ies)	3 / 5
	Has strong state Complete Streets policy	13 / 20
<b>Active Transportation Goals and Planning</b>	Adopted goals to increase walking and bicycling mode share	5 / 5
	Adopted a state pedestrian, bicycle, or active transportation plan	0 / 10
		<b>21 / 40</b>

### FEDERAL AND STATE ACTIVE TRANSPORTATION FUNDING



<b>Use of Federal Funding for Active Transportation</b>	Retained TAP funding without transfers	0 / 10
	Awarded TAP projects	10 / 10
	Obligated state-controlled TAP funds	6 / 10
	Provides special consideration for high-need communities in TAP awards	5 / 5
	Provides matching funds for high-need communities	0 / 5
	Provides support to TAP applicants	0 / 5
	Sets aside other federal (non-TAP) funding for active transportation	5 / 5
<b>State Funding for Active Transportation</b>	Dedicates state funding for active transportation	10 / 10
	Amount of state funding for active transportation	7 / 10
	Provides special consideration for high-need communities in state awards	5 / 5
		<b>48 / 75</b>

### SAFE ROUTES TO SCHOOL FUNDING AND SUPPORTIVE PRACTICES



<b>Safe Routes to School Funding</b>	Provides special consideration for Safe Routes to School projects using TAP funds	0 / 5
	Dedicates state or other funding for Safe Routes to School	0 / 5
	Funds SRTS non-infrastructure projects	0 / 5
	Provides Safe Routes to School planning grants or minigrants	0 / 3
<b>Safe Routes to School Supportive Practices</b>	Staffs state Safe Routes to School program with state employees or consultants	0 / 5
	Provides a resource center or technical assistance to Safe Routes to School initiatives	0 / 7
	Adopted a state SRTS plan or incorporated SRTS into a state active transportation plan	2 / 5
	Supports equitable access to Safe Routes to School programming	0 / 5
		<b>2 / 40</b>

### ACTIVE NEIGHBORHOODS AND SCHOOLS



<b>Shared Use of School Facilities</b>	Adopted state policy supporting shared use of school facilities	6 / 10
	Provides funding/incentives in support of shared use of school facilities	5 / 5
<b>School Siting and Design</b>	Requires large school sites (minimum acreage guideline)	0 / 0
	Supports walking, bicycling and physical activity in school design guidelines	0 / 15
<b>Physical Education</b>	Adopted PE minutes and graduation requirements	5 / 15
		<b>16 / 45</b>

To review a quick summary of the report cards' scoring structure, click here: [Understanding the Scores and Grading](#)