Idaho 2022 OVERALL SCORE 65 / 200 Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100% **COMPLETE STREETS AND ACTIVE** 

TRANSPORTATION POLICY AND PLANNING		
Complete Streets Policies	Adopted state Complete Streets policy(ies)	0/5
	Has strong state Complete Streets policy	0/20
Active Transportation Goals and Planning	Adopted goals to increase walking and bicycling mode share	0/5
	Adopted a state pedestrian, bicycle, or active transportation plan	10/10
		10 / 40
FEDERAL AND STATE ACTIVE TRANSPORTATION FUNDING	<u> 大 </u>	
Use of Federal Funding for Active Transportation	Retained TAP funding without transfers	5 /10
	Awarded TAP projects	10 /10
	Obligated state-controlled TAP funds	10 /10
	Provides special consideration for high-need communities in TAP awards	0 / 5
	Provides matching funds for high-need communities	0 / 5
	Provides support to TAP applicants	5 / 5
	Sets aside other federal (non-TAP) funding for active transportation	0 / 5
State Funding for Active Transportation	Dedicates state funding for active transportation	5 /10
	Amount of state funding for active transportation	5 /10
	Provides special consideration for high-need communities in state awards	0 / 5
		40 /75
SAFE ROUTES TO SCHOOL FUNDING AND SUPPORTIVE PRACTICES		
Safe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	0 / 5
	Dedicates state or other funding for Safe Routes to School	0 / 5
	Funds SRTS non-infrastructure projects	3 / 5
	Provides Safe Routes to School planning grants or minigrants	0/3
Safe Routes to School Supportive Practices	Staffs state Safe Routes to School program with state employees or consultants	1 / 5
	Provides a resource center or technical assistance to Safe Routes to School initiatives	5 / 7
	Adopted a state SRTS plan or incorporated SRTS into a state active transportation plan	0 / 5
	Supports equitable access to Safe Routes to School programming	0 / 5
		9 /40

ACTIVE NEIGHBORHOODS AND SCHOOLS		
Shared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 /10
	Provides funding/incentives in support of shared use of school facilities	0 / 5
School Siting and Design	Requires large school sites (minimum acreage guideline)	0 / 0
	Supports walking, bicycling and physical activity in school design guidelines	0 /15
Physical Education	Adopted PE minutes and graduation requirements	0 /15
		6 /45

22

To review a quick summary of the report cards' scoring structure, click here: Understanding the Scores and Grading