PREPARING YOUTH FOR THE REAL WORLD

BRIDGING THE ALLIANCE IN URBAN SCHOOLS
Teachers need support in making real world connections

- Benefit from Innovation through a **Cycle of Collaboration**
- Infuse **Student-Directed Interests** & Technology into Curricula
- Participate in Facilitating an organic **Process of Creativity**
CDMA BUSINESS MODEL
CYCLE OF COLLABORATION

- EMPOWER
- EXPLORE
- ENRICH
- ENGAGE
When Schools **Empower** Educators to focus on their own unique craft, classroom instruction becomes exciting and enjoyable.
ENRICH

• When Educators create an atmosphere that is enjoyable then the learning process becomes enriched and engaging.
ENGAGE

• When the learning process is engaging then students are intrinsically motivated to explore.
EXPLORE

- When students are intrinsically motivated to explore then the content is relationally rigorous, productivity accelerates, and facilitation tools/resources should be introduced.
CDMA BUSINESS MODEL
STUDENT-DIRECTED INTERESTS

- MATH
- ENGLISH
- VISUAL ARTS
- SPECIAL EDUCATION
CDMA Business Model: Real World Application for Math includes robust Entrepreneurship Strand for launching Student Run Businesses right out of the classroom.
ENGLISH

CDMA Business Model: Real World Application Strand for English through Research, Creative Writing and Book Publishing.
VISUAL ARTS

SPECIAL EDUCATION

- CDMA Business Model: Real World Application Strand for Special Education integrates Life Skills Strategies through technology that supports Individualized Interests, Skills and Abilities throughout all subject areas.
REAL WORLD APPLICATION
CLASS VIDEO EXAMPLES

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1,352 views

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