



Taking on Traffic Laws: A How-To Guide for Decriminalizing Mobility Safe Routes Partnership and BikeWalkKC Wednesday, April 20<sup>th</sup>, 2022







OPENING PRESENTATION IS BEING RECORDED

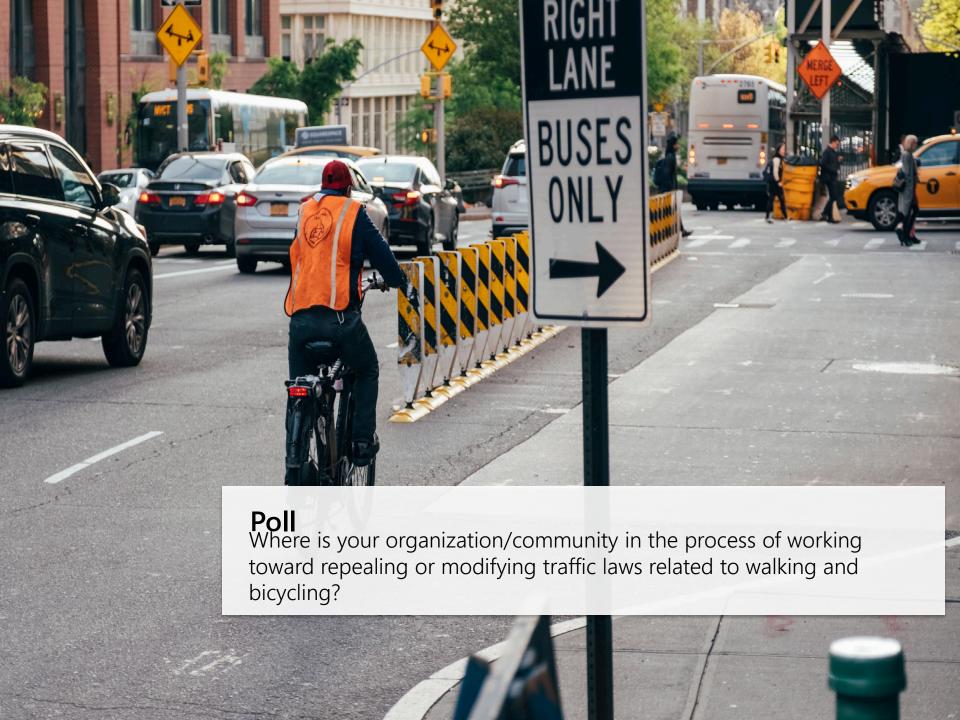
PLEASE PARTICIPATE IN THE CHAT!



#### Agenda

- Opening framing Safe Routes Partnership
- BikeWalkKC Presentation
- Q&A
- Breakout Group Discussion
- Wrap-Up







- Removed Enforcement from 6 E's Framework of Safe Routes to School and invested in building out tools and resources to support communities to do the same
- Collaboration with BikeWalkKC is a result of that investment
- Focus today on Evaluation, Engagement, and Equity as we re-imagine and work toward safer, more connected, and equitable places



#### The 6 E's



Assessing which approaches are more or less successful, ensuring that programs and initiatives are supporting equitable outcomes, and identifying unintended consequences or opportunities to improve the effectiveness of each approach



Ensuring that Safe Routes to School initiatives are benefiting all demographic groups, with particular attention to ensuring safe, healthy, and fair outcomes for low-income students, students of color, students of all genders, students with disabilities, and others.



#### ENGINEERING

Creating physical improvements to streets and neighborhoods that make walking and bicycling safer, more comfortable, and more convenient.



Generating enthusiasm and increased walking and bicycling for students through events, activities & programs



All Safe Routes to School initiatives should begin by listening to students, families, teachers, and school leaders and working with existing community organizations, and build intentional, ongoing engagement opportunities into the



Providing students and the community with the skills to walk and bicycle safely, educating them about the benefits of walking and bicycling, and teaching them about the broad range of transportation choices



#### **Evaluating Efficacy of Interventions**

- If our goal is to keep people safe\*, we need to evaluate what's working and what's not
- We evaluate engineering countermeasures and educational curricula; we need to apply the same openness to learning and change to enforcement

#### \*Safety means

- Not injured or killed as a result of traffic violence
- Not bullied or harassed
- Not victim to physical violence, threats, or intimidation

#### and

People can move throughout communities in their full expression of selves.

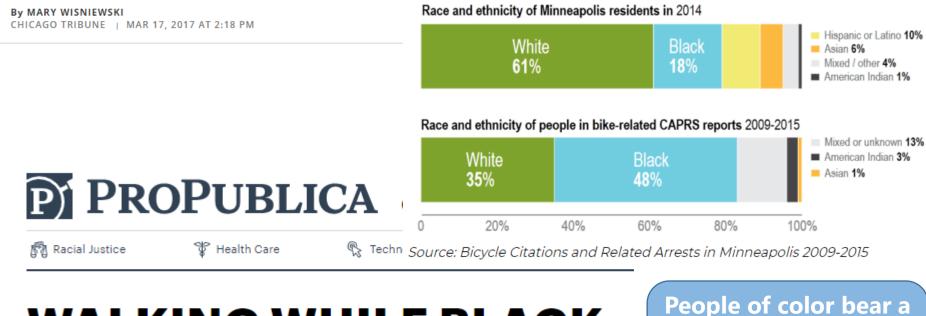


# Research shows that Black people are most often stopped for traffic violations related to walking and biking

BREAKING NEWS

NEWS

'Biking while black': Chicago minority areas see the most bike tickets



#### **WALKING WHILE BLACK**

Pedestrian Enforcement and Racial Profiling

People of color bear a disproportionate burden of traffic violations



## There is a relationship between lack of supportive infrastructure and police enforcement

Individuals are being cited and fined for the public sector's failure to create safe places for people to move throughout their communities.



Transportation Research Part D: Transport and Environment



Volume 99, October 2021, 103027

Biking where Black: Connecting transportation planning and infrastructure to disproportionate policing

Jesus M. Barajas



## Bicycle and pedestrian traffic stops can escalate with deadly consequences

**CityLab**Justice

### An Alleged Bike Violation Brings on a Police Shooting of a Black Man

The killing of Dijon Kizzee by Los Angeles Sheriff's deputies has sparked protests and outrage over how traffic safety policies can fuel police violence.

https://www.bloomberg.com/news/articles/2020-09-02/police-shooting-of-l-a-bicyclist-sparks-outrage

NATIONAL

A deputy fatally shot a Black homeless man during a jaywalking stop. He won't face charges.



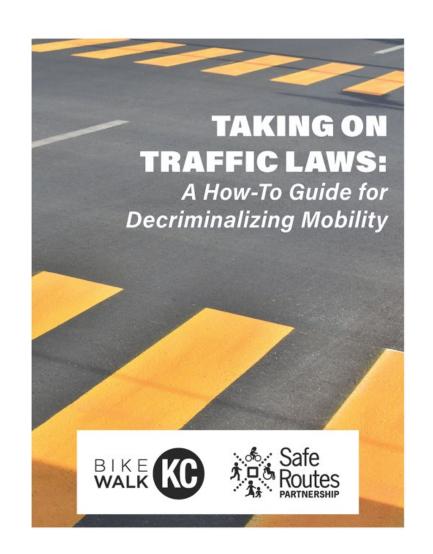


#### **Taking on Traffic Laws**



**Michael Kelley** 



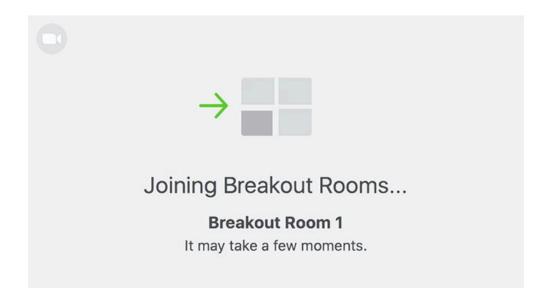




#### **Discussion Breakouts**

- Please feel free to come off video, share by speaking, or by using the chat
- This is deeply personal work there is no pressure to share personal experiences
- This is a learning space we acknowledge that there can be fear about saying the wrong thing and encourage everyone to create discussion spaces that enable people to learn from and with one another

https://tinyurl.com/45d2scy6



- You will automatically be placed in a breakout room for a small group discussions.
- The chat function will work for your breakout group. If you have a question, you can press the "Ask for Help" button.
- If you get kicked out of the group, you will return to the main meeting room. A facilitator can place you back in your group.
- We will broadcast time reminders and give a one-minute warning to wrap up conversations.
- Breakout rooms will close automatically and you will return to the main meeting room.