Making Strides 2020: A Look at Our State Report Cards

July 9, 2020
MISSION

The mission of the Safe Routes Partnership is to advance safe walking and rolling to and from schools and in everyday life, improving the health and well-being of people of all races, income levels, and abilities, and building healthy, thriving communities for everyone.
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Questions

Innovative Bicycling Programs for Youth
Webinar ID: 274-658-259

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Webinars

One of the great ways that we love to share resources and expertise is through our regular webinars. Our webinars feature our staff and incredible advocates, Safe Routes to School program staff, government officials, elected leaders, and others from around the country sharing their knowledge and learning on a diverse range of topics.

UPCOMING WEBINARS

June 27, 2018

Making Strides 2018: A Look at Our State Report Cards

Join this webinar to learn about the Safe Routes to School National Partnership’s updated state report cards and report, Making Strides: 2018 State Report Cards on Support for Walking, Bicycling, and Active Kids and Communities.
TODAY’S PRESENTERS

MICHELLE

MARGO

MARISA
WHY STATE REPORT CARDS?

Overall goal: Provide a snapshot of how supportive each state is of walking, bicycling, and physical activity for children and adults.
Report includes:
• Research on why physical activity, walking and bicycling matter
• Rationale for state report cards
• Detailed explanation of the scoring, indicators and core topic areas
• The report cards themselves
CHANGES FROM 2018 REPORT CARDS

• Reorganized core topic areas to separate active transportation funding from Safe Routes to School
• Integrated state physical activity indicators into the Active School and Neighborhoods core topic area
• Added indicators related to state active transportation funding and Safe Routes to School supportive practices
• Removed some indicators of diminished significance and made other minor adjustments
MAKING STRIDES 2020
ON OUR WEBSITE

NEW Report Cards: click to learn more

State Report Cards on Support for Walking, Bicycling, and Active Kids and Communities

saferoutespartnership.org

2020 State Report Cards

We've developed state report cards which provide a snapshot of how supportive each state is of walking, bicycling, and physical activity for children and adults as of 2020.

The report cards primarily look at state policies, focusing on four key areas: Comprehensive Plans and Active Transportation Policy and Planning, Federal and State Active Transportation Funding, Safe Routes to School Funding and Supportive Practices, and Active Neighborhoods and Schools. Click on the map to view each state’s report card.
SCORING FOR THE REPORT CARDS

• 28 indicators across 4 core topic areas; each individually scored
• 200 points possible
• Numerical score and “grade” in each topic area + overall score and grade
• 4 grading categories that recognize state’s accomplishments as well as room for improvement
### Core Topic: Complete Streets and Active Transportation Policy and Planning

<table>
<thead>
<tr>
<th>Subtopic</th>
<th>Indicator</th>
<th>Points Earned (out of # points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete Streets Policies</td>
<td>Adopted state Complete Streets policies</td>
<td>5 / 5</td>
</tr>
<tr>
<td>Active Transportation Planning and Design</td>
<td>Has strong state Complete Streets policy</td>
<td>19 / 20</td>
</tr>
<tr>
<td></td>
<td>Adopted goals to increase walking and bicycling mode share</td>
<td>5 / 5</td>
</tr>
<tr>
<td></td>
<td>Adopted a state pedestrian, bicycle, or active transportation plan</td>
<td>10 / 10</td>
</tr>
<tr>
<td></td>
<td>Adopted/endorsed NACTO guidelines</td>
<td>5 / 5</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>Total Points Earned</strong></td>
<td><strong>44 / 45</strong></td>
</tr>
</tbody>
</table>

### Core Topic: Federal and State Active Transportation Funding

<table>
<thead>
<tr>
<th>Subtopic</th>
<th>Indicator</th>
<th>Points Earned (out of # points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation Alternatives Implementation</td>
<td>Retained TAP funding without transfers</td>
<td>5 / 10</td>
</tr>
<tr>
<td></td>
<td>Awarded TAP projects</td>
<td>10 / 10</td>
</tr>
<tr>
<td></td>
<td>Obligated state-controlled TAP funds</td>
<td>8 / 10</td>
</tr>
<tr>
<td></td>
<td>Provides special consideration for highneed communities in TAP awards</td>
<td>0 / 5</td>
</tr>
<tr>
<td></td>
<td>Provides matching funds for highneed communities</td>
<td>5 / 5</td>
</tr>
<tr>
<td></td>
<td>Provides support to TAP applicants</td>
<td>5 / 5</td>
</tr>
<tr>
<td>State Funding for Active Transportation</td>
<td>Dedicates state funding for active transportation</td>
<td>10 / 10</td>
</tr>
<tr>
<td></td>
<td>Amount of state funding for active transportation</td>
<td>10 / 10</td>
</tr>
<tr>
<td></td>
<td>Provides special consideration for highneed communities in state awards</td>
<td>5 / 5</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>Total Points Earned</strong></td>
<td><strong>58 / 70</strong></td>
</tr>
</tbody>
</table>

### Core Topic: Safe Routes to School Funding and Supportive Practices

<table>
<thead>
<tr>
<th>Subtopic</th>
<th>Indicator</th>
<th>Points Earned (out of # points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safe Routes to School Funding</td>
<td>Provides special consideration for Safe Routes to School projects using TAP funds</td>
<td>5 / 5</td>
</tr>
<tr>
<td></td>
<td>Dedicates state or other funding for Safe Routes to School</td>
<td>3 / 5</td>
</tr>
<tr>
<td></td>
<td>Funds SRTS non-infra structure projects</td>
<td>0 / 5</td>
</tr>
<tr>
<td></td>
<td>Provides Safe Routes to School planning grants or non-grants</td>
<td>2 / 3</td>
</tr>
<tr>
<td>Safe Routes to School Supportive Practices</td>
<td>Staffs state Safe Routes to School program with state employees or consultants</td>
<td>5 / 5</td>
</tr>
<tr>
<td></td>
<td>Provides a resource center or technical assistance to Safe Routes to School initiatives</td>
<td>5 / 5</td>
</tr>
<tr>
<td></td>
<td>Supports equitable access to Safe Routes to School programming</td>
<td>5 / 5</td>
</tr>
<tr>
<td></td>
<td>Facilitates Safe Routes to School education</td>
<td>2 / 2</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>Total Points Earned</strong></td>
<td><strong>27 / 36</strong></td>
</tr>
</tbody>
</table>

### Core Topic: Active Neighborhoods and Schools

<table>
<thead>
<tr>
<th>Subtopic</th>
<th>Indicator</th>
<th>Points Earned (out of # points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shared Use of School Facilities</td>
<td>Adopted state policy supporting shared use of school facilities</td>
<td>6 / 10</td>
</tr>
<tr>
<td></td>
<td>Provides funding/incentives in support of shared use of school facilities</td>
<td>0 / 5</td>
</tr>
<tr>
<td>School Siting and Design</td>
<td>Requires large school sites (minimum acreage guideline)</td>
<td>0 / 0</td>
</tr>
<tr>
<td></td>
<td>Supports walking, bicycling and physical activity in school design guidelines</td>
<td>12 / 15</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Adopted PE minutes and graduation requirements</td>
<td>0 / 15</td>
</tr>
<tr>
<td>State Physical Activity Staff</td>
<td>Dedicates state staff to physical activity</td>
<td>3 / 5</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>Total Points Earned</strong></td>
<td><strong>21 / 50</strong></td>
</tr>
</tbody>
</table>

**Overall Grade:** 150 / 200

**Overall Points:** 150 / 200

**Overall Grade:** 75%
Core Topic Area 1: Complete Streets and Active Transportation Policy and Planning
Complete Streets and Active Transportation Policy and Planning
## Florida 2020

### Complete Streets and Active Transportation Policy and Planning

<table>
<thead>
<tr>
<th>Category</th>
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<tbody>
<tr>
<td>Complete Streets Policies</td>
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<td>Adopted goals to increase walking and bicycling mode share</td>
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<td></td>
<td>Adopted a state pedestrian, bicycle, or active transportation plan</td>
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<td><strong>Total</strong></td>
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</table>
What's a complete streets policy?
A policy that ensures that all new construction and renovation of streets creates streets that are safe, comfortable, and convenient for everyone using them.

Who? People walking and biking, cars, public transportation riders, people with disabilities, and people of all ages.
Florida 2020

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED

COMPLETE STREETS AND ACTIVE TRANSPORTATION POLICY AND PLANNING

Active Transportation Planning and Design

- Adopted goals to increase walking and bicycling mode share: 5 / 5
- Adopted a state pedestrian, bicycle, or active transportation plan: 10 / 10
- Adopted/endorsed NACTO guidelines: 0 / 5
REFLECTIONS

Complete Streets Policies

- 36 states with Complete Streets policies
- Low average score for strength – 11 out of 20 points
REFLECTIONS

Active Transportation Planning & Design

• Walking/Biking Goals
  – 15 states with goals for increasing both walking & biking
  – 3 states with goals for increasing one, but not the other

• Bicycle and Pedestrian Plans
  – 31 states have a bicycle or pedestrian plan, majority include both

• NACTO Guides
  – 7 states endorsed/adopted both
  – 5 states endorsed/adopted one
  – Remains unchanged since 2018
Core Topic Area 2: Federal and State Active Transportation Funding
Federal and State Active Transportation Funding
### Federal and State Active Transportation Funding

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<td></td>
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Total: 48 / 70
Focus is on state implementation of the Transportation Alternatives Program (~$2-78M/state/year)

TAP is the major federal source of transportation funding for biking, walking, Safe Routes to School

Three key phases track how they get the funding out the door: transfers, awards, and obligation
Ensuring funding gets in the hands of those who need it most requires:

- Prioritizing funding
- Providing matching funds
- Supporting TAP applicants
Focus is on state, not federal, money
This section asks: Is state funding available? What is the source of funding? How much is there (per capita), and does the state consider high-need communities when spending its money?
REFLECTIONS

Federal funding:
- Award and obligation scores
- Scores for equity consideration and matching funds
- Number of states with high levels of transfers

State funding:
- 28 states have state funding for walking and biking
- State funding equals 56% of TAP funding apportioned to states
- Over 20% of states prioritize high-need communities
Core Topic Area 3: Safe Routes to School Funding and Supportive Practices
Safe Routes to School Funding and Supportive Practices
# New Jersey 2020

**Overall Score**: 131 / 200

## Safe Routes to School Funding and Supportive Practices

<table>
<thead>
<tr>
<th>Scoring Key: Lacing Up</th>
<th>Warming Up</th>
<th>Making Strides</th>
<th>Building Speed</th>
<th>100%</th>
</tr>
</thead>
</table>

### Safe Routes to School Funding
- Provides special consideration for Safe Routes to School projects using TAP funds: 5 / 5
- Dedicates state or other funding for Safe Routes to School: 0 / 5
- Funds SRTS non-infrastructure projects: 0 / 5
- Provides Safe Routes to School planning grants or minigrants: 2 / 3

### Safe Routes to School Supportive Practices
- Staffs state Safe Routes to School program with state employees or consultants: 5 / 5
- Provides a resource center or technical assistance to Safe Routes to School initiatives: 5 / 5
- Supports equitable access to Safe Routes to School programming: 5 / 5
- Facilitates Safe Routes to School education: 2 / 2

**Total**: 24 / 35
This subtopic is focused on getting funding into the hands of local schools / school districts so they can run effective Safe Routes to School programs.
Here we look at what types of support and technical assistance a state provides to help Safe Routes to School programs operate in accordance with best practices.

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<tr>
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<td>2 / 2</td>
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REFLECTIONS

Good News:
• More states prioritizing $ for Safe Routes to School
• Nearly half of states have developed curricula or lesson plans on Safe Routes to School

Needs Improvement:
• Half of states have at least 1 full-time SRTS coordinator
• No progress on # of states allowing funding of Safe Routes to School programming from TAP
• Only 13 states provide resources to reach underserved demographic groups
Core Topic Area 4: Active Schools and Neighborhoods
**Active Neighborhoods and Schools**

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**Overall Score**

<table>
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<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>24/50</td>
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**Overall Score**

- **Lacing Up**
- **Warming Up**
- **Making Strides**
- **Building Speed**

**Overall Score: 39/200**
School shared-use agreements open up school playgrounds, fields, and facilities for recreational use by community members outside of school hours.

Supportive state policies & funding are two of the key ways to overcome fears and challenges with shared use.
School siting & design involves state policies that affect school siting decisions by local school districts.

Indicators look at whether states require large school sites for new schools (which gets them negative points) & whether state siting guidelines encourage walking, biking or physical activity in other ways.

### Active Neighborhoods and Schools

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<tbody>
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<td>Supports walking, bicycling and physical activity in school design guidelines</td>
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</table>
• Strong PE provides a unique opportunity for PA for children & youth
• Old PE indicator had been adopted by almost all states & did not reflect strength of program
• New indicator looks at how many minutes of PE are required for each grade range & whether PE credits required for high school graduation
Staff focused exclusively on physical activity at the state level.
Dedicated staff means there is more staff time spent on physical activity and that the staff has expertise in the area.
REFLECTIONS

• Shared use
  – The number of states with shared use policies hasn’t changed since 2018
  – Number of states with incentives consistent

• School siting
  – 13 states still have detrimental large minimum acreages requirements
  – Half of the states encourage consideration of positive factors in school siting, such as walkability or colocation with parks
REFLECTIONS
School Siting
REFLECTIONS

• Physical Education requirements
  – No change since 2018
• State physical activity staff increased
Overall Reflections & Actions
OVERALL REFLECTIONS

• Most states still in the middle categories
• Slight downward shift in overall scores with 13 states falling into the lowest category and only two states in the highest category
• In every region of the country, there was at least one state with a fairly high score
• Every state has at least one area where it has taken considerable steps, but every state has the opportunity to do more
HOW TO USE YOUR REPORT CARD

• Factsheets: help you understand scores in a glance & how to use report cards
• Choose one or two areas where your state could improve
• Connect with partners
• Help your state improve its score!
Q & A

MICHELLE

MARGO

MARISA
Webinars

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