2019 Safe Routes To School National Survey Results - Michigan

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Overview

- Historical context
- State program
- Challenges
- Lessons learned
- Highlighted local programs
Historical Context & Program Innovations

2003 Pilot Program – Recruited a network of stakeholders (900+ people, 25 organizations) to develop the planning process handbook, partnerships approach

2005 – 2012 Stand alone program – grant coordinators, Make Trax curriculum, mini-grants, local champion

2013 – Present Category of Transportation Alternatives Program (TAP) – application review committee, conditional commitments, district-wide approach

Traverse City
Highlighting Change

2007 First SRTS National Conference at the Henry Ford, Safe Routes to School National Partnership gives James L. Oberstar Award to MDOT

2008 Awarded first 51 grants

2013 – Present Category of Transportation Alternatives Program (TAP)
Funded under the Transportation Alternatives Program (TAP)

Competitive major grant application process with reviews by engineers and other experts

Coordinates project design, bidding, and construction and payment

State level program manager

Collaboration on project development

Contracted by MDOT

Coordinates non-infrastructure grants and sub-contracts

Competitive mini-grant process

Technical assistance to schools during major grant planning process

Program director and 3 grant coordinators

Training and education

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Grant coordinators are assigned geographic regions that match the MDOT framework. This promotes collaboration with MDOT technical experts and coordination between SRTS projects and other construction jobs planned for a community.
Programming is locally designed, neighborhood-scale, school-focused, active transportation to meet students' needs and desires and align with available geography and community assets.

Traverse City
Mini-grants –
programming only, for Education, Encouragement, & Enforcement

$5,000 per school / $25,000 per district

- Build parental / citizen engagement
- Develop local champions
- Demonstrate local feasibility of SRTS
- Encouraged development of district-wide programs

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District Wide Approach

2+ schools plan programs and apply for funding at the same time

Design, Bid, & Construct infrastructure for all sites as a single project

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For the School District, Students, and Parents:

• Lifelong healthy habits
• Greater independence and confidence
• Increased physical activity
• Improved academic achievement
• Increased focus and concentration: ready to learn

For the Municipality, Law Enforcement, and Technical Experts:

• Lower costs to apply and build
• Fewer meetings
• Greater safety
• Ancillary benefits

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Challenges

Aging infrastructure
Car-centric
Land use patterns
School policies
K-2, 3-5, 6-8 schools
Cities of Promise
Engineering costs

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Michigan has great diversity that is reflected in local SRTS

- Urban, suburban, rural
- Socio-economic
- Cultural
- Community assets
- Non-profits
- Sense of place
Lessons Learned

Safe Routes to School
Works at multiple scales, from 1 school to a district, to village or city
• **Partnerships** – providing what the federal funds cannot
• **Toll credits** – currently “no match” for SRTS projects
• **Local teams** – more public health input
• **Long-term view** – realistic expectations, sustainable efforts
• **Technical assistance** – 1 on 1 support, regional training workshops, recorded videos, site visits
Sidewalk repair
New sidewalk
Crosswalks
Signalization

District wide approach
Local champion
Mini-grant
Non-grant partnerships
SRTS grant:
- Multi-use path
- Sidewalk
- Crosswalks
- Pedestrian refuge island

Non-grant partnerships:
- Aesthetics
- Stewardship
- Additional connectivity
Sidewalk repair
New sidewalk
Crosswalks
Signalization
Lighting

District-wide approach
Multi-phase
Mini-grant
Local champion

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Flint

Sidewalk
Crosswalks
Signage
Shared-Use Path

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District-Wide Approach
Multi-Phase
Mini-Grant
Partnerships

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Traverse City

Sidewalk
Crosswalks
Signage
Shared-use path

Norte Youth Cycling
District-wide approach
Multi-phase
Mini-grant
Partnerships
Policies that allow or encourage students to ride their bicycle to school

Early dismissal for walkers to reduce conflicts in parking lot

Early entrance in the morning to the school building for walkers

Policies that clarify and facilitate volunteer opportunities

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