

Safe Routes to School Census

This survey is being conducted by the Safe Routes to School National Partnership. We are a national nonprofit organization that advances safe walking and bicycling to and from schools and works to support healthy communities for everyone. The purpose of this survey is to identify as many Safe Routes to School programs in the United States (and beyond!) as possible. By compiling this information, we will develop a better understanding of Safe Routes to School programs, identify areas that need additional support, and provide better resources and information related to Safe Routes to School in the United States.

Who should fill out a Safe Routes to School Program Census survey form? We are looking for one entry from each Safe Routes to School program. What is a Safe Routes to School program? Any local, regional, or state initiative, by whatever name, that takes action focused on getting more kids walking and biking safely to and from school. If your initiative runs a walking school bus or provides bike education in schools, you are a Safe Routes to School program!

If you think you might be a program but you're not sure... go ahead and fill out the survey. Note also that we will share aggregated information publicly. We may contact you for additional information or permission to publish your individual program information.

This survey should take 15 to 20 minutes.

Click Next to Start the Survey.

Next Page

Save my progress and resume later | Resume a previously saved form

Page 2 of 7 Q 1 - 5



Safe Routes to School Census

***If this is not your information, please <u>CLICK HERE</u> to start a new survey!

1. Community Identity

| First Name * | Last Name * |
|--|------------------------------|
| | |
| Title * | Email * |
| | |
| Name of Safe Routes to School Program * | |
| | |
| Organization * | |
| | |
| City * | State * |
| | Please select • |
| 2. Does your Safe Routes to School program | m serve students directly? * |

○ Yes ○ No ○ Don't know/not sure

3. Our Safe Routes to School program has the following staff: (check all that apply)

- Full time paid coordinator/lead
- Part time paid coordinator/lead
- Additional paid staff
- Unpaid coordinator/lead
- Unpaid staff (people working for free more than 4 hours/week)
- We do not have a Safe Routes to School coordinator, lead, or staff

4. Where is your program housed?

| \bigcirc | Planning department | \bigcirc | Police department |
|------------|--|------------|--|
| \bigcirc | Health department | \bigcirc | Transportation department/public works department |
| \bigcirc | Parks and recreation/community services department | \bigcirc | Nonprofit |
| \bigcirc | School district/school | \bigcirc | Metropolitan planning organization or regional planning agency |
| \bigcirc | State department of transportation | \bigcirc | Other |

5. Does another agency provide significant in-kind support or assistance to your program?

🔍 Yes 🔍 No

Previous Page

Next Page

Save my progress and resume later | Resume a previously saved form

Page 3 of 7 Q 6 - 12



Safe Routes to School Census

6. Does your Safe Routes to School program have a task force, core team, steering committee, or other defined group of community members and stakeholders who guide implementation of your Safe Routes to School program?

Yes No Don't know/not sure

7. Approximately what year was your Safe Routes to School program started?

8. Describe your program's geographic service area. For example, name of city(ies), region, school district(s), or portion thereof. *

9. Our service area covers:

- A single city/town
- A single county
- A single school district
- A single school
- Entire state
- Federal or state Indian land/reservation (e.g. reservations, pueblos, rancherias, missions, villages, etc.)
- Other (e.g. more than one city/school district or portions of cities/school districts)

10. Is your geographic service area primarily:

Urban Suburban Rural Tribal Don't know/not sure

11. What is the total number of schools serving K through 12th grades in your geographic service area? Please include schools you do serve as well as ones you do not.

12. Our Safe Routes to School program serves the following number of schools and age ranges:

 # of Elementary Schools

 # of Middle/ Junior High Schools

 # of High Schools

 # of Combined Age Range schools (e.g. K-12, 6-12)

Previous Page

Next Page

Save my progress and resume later | Resume a previously saved form

Page 4 of 7 Q 13 - 19



Safe Routes to School Census

13. Our Safe Routes to School program serves approximately the following number of students: *Enter digits only, no symbols or commas*

14. For the schools we serve:

- Most or all (over 50%) of our schools are Title I (low income) schools
- Some (11 to 50%) of our schools are Title I schools
- A few (1 to 10%) of our schools are Title I schools
- None of our schools are Title I schools
- Don't know/not sure

15. A substantial portion (at least 30%) of the students our Safe Routes to School program serves are: *(check all that apply)*

- Black/African American
- Latinx/Hispanic
- Asian American/Pacific Islander or Hawaiian Native
- American Indian or Alaskan Native
- White
- Don't know/not sure

16. Does your program conduct outreach or have initiatives specifically aimed at any of the following groups? *(check all that apply)*

- Girls (can include trans students and/or nonbinary students)
- Students who are immigrants
- Students with disabilities
- Other

17. Please provide a brief overview of your program's outreach or initiatives described in the previous question.

18. What percentage of students are currently walking or biking across all schools your program serves?

- 0-10%
- 0 11-25%
- 26-50%
- More than 50%
- Don't know/not sure

18a. Has the percentage of students walking or biking increased as a result of your program?

- Yes
- No

19. Which of the following activities do you implement or participate in as a Safe Routes to School program? *(check all that apply)*

- Walk to school day
- Bike to school day
- Weekly walk or roll to school days
- Monthly walk or roll to school days
- Contests and incentives
- Enforcement activities
- Student education in and/or outside of school

- Walking school buses
- Bike trains
- Bike skills clinics/bike rodeos
- Remote drop off/park-and-walk/Safe Routes to Bus Stops
- Walk audits
- Driver awareness
- Other

None

Page 5 of 7 Q 20 - 23



Safe Routes to School Census

20. How do you determine which schools receive Safe Routes to School program services? *(check all that apply)*

- We work with those schools that show interest.
- We have a Safe Routes to School plan that has identified schools.
- We prioritize schools based on collision history.
- We prioritize schools based on health data.
- We prioritize schools based on economic data such as median household income, poverty rates, free and reduced price lunch eligibility, etc.
- Other
- Don't know/not sure

21. Does your Safe Routes to School program work on street improvements? (check all that apply)

- We don't work on infrastructure/street improvements.
- We conduct walk audits.
- We advocate for street improvements.
- We assist with prioritizing street improvements.
- We assist with implementing street improvements.
- Don't know/not sure

22. Does your community have any of the following policies or plans? (check all that apply)

- Municipal (city or town) or county Safe Routes to School policy or resolution
- Safe Routes to School district or school board policy
- Safe Routes to School or school travel plan
- Language supporting Safe Routes to School in our comprehensive plan
- Language supporting Safe Routes to School in other plans (bicycle plan, pedestrian plan. Active transportation plan, etc). Please describe below.
- Language supporting Safe Routes to School in other policies. Please describe below.
- Don't know/not sure
- None

23. What other services do you provide to schools, program sites, or partner organizations? *(check all that apply)*

| Develop guides, toolkits, or other resource materials | Provide safety education materials |
|---|--|
| Provide training | Provide technical assistance |
| Assist with applying for grants | Assist with grant administration |
| House bike fleet | Mapping |
| Collect and/or store data | Provide materials for Safe Routes to School activities such as walk to school day, bike to school day, etc. |
| Other | None |
| | |

Previous Page

Next Page

Save my progress and resume later | Resume a previously saved form

Page 6 of 7 Q 24 - 26



Safe Routes to School Census

24. The current (2018/2019 school year) funding for our Safe Routes to School program, not including infrastructure projects, comes from: *(check all that apply)*

- No funding
- Local funding (city/town/county/regional)
- State or federal grant
- School funds
- Other grants
- Donations
- Don't know/not sure
- Other

25. What is your program's annual budget? Please estimate. *Enter digits only, no symbols or commas*

26. Please provide any additional information or explanation of the budget. (optional)

Page 7

Page 7 of 7 Q 27 - 30



Safe Routes to School Census

27. Please mark what you would like to or plan to work on to improve your Safe Routes to School program in the next 2 years: (check all that apply)

- Developing a task force
- Expanding to more schools
- Reaching more students at each school
- Reaching specific demographic groups (e.g. girls, Latinx students, English language learners, students with disabilities)
- Introducing new program activities
- Establishing a Safe Routes to School policy or revising existing policies
- Increasing our funding
- N/A
- Other

28. What additional information, publications, or other materials would you like to see developed for Safe Routes to School programs?

29. What are some key challenges or lessons learned from your Safe Routes to School program?

30. Is there a success that you would like to share with us? Is there anything else you would like us to know, either about your Safe Routes to School program or more generally?

Previous Page

Submit

Save my progress and resume later | Resume a previously saved form