Communities

# Supporting Shared and Open Use in Ohio 

Ohio Department of Health
Creating Healthy Communities Program


## Creating Healthy Communities

Vision: Making the Healthy Choice the Easy Choice


## Creating Healthy Communities

Mission:
Through cross-sector collaboration, we are activating communities to improve access to and affordability of healthy food, increase opportunities for physical activity, and assure tobacco-free living where Ohioans live, work and play. By implementing sustainable evidence-based strategies CHC is creating a culture of health.

## Program Reach

- 23 CHC Counties
- 6 CPCD Counties



## ...but by focusing on prevention...



## ...and making the healthy choice the easy choice...


...CHC is putting Ohio's health $\mathbf{1}^{\text {st }}$ !


## Evidence Based Resources



## Evidence Based Resources

Promoting Physical Activity Through the Shared Use of School and Community Recreational Resources
Author(s): Spengler Jo

Shared use of school and community recreational fac courts, track and other facilities-are a cost-effective

This issue brief summarizes research on the topic, an the opportunities for local and state policy-makers.

Research shows that lower-income communities have opportunities than higher-income ones. Progress towa outside school hours is slow, especially in lower-incor Policy-makers should consider joint use agreements barriers to sharing physical activity facilities:

- Liability-Use joint use agreements to reduce risk a
- Maintenance-Help schools and their partners estab maintenance and repair.
- Vandalism, crime and other safety issues-Consider measures such as security cameras, warnings, eme
- Scheduling-Give the school priority over communit shared.
- Costs-Share costs of equipment, supplies, water, e State policy-makers might also consider legislative ac necessary.


## Shared use agreements

Evidence Rating
「! '1! '1!
Some Evidence

Health Factors
Diet and Exercise
Decision Makers
Business
Educators
Government
Nonprofit Leader

Shared use, joint use, open use, or community use agreements allow public access to exis facilities by defining terms and conditions for sharing the costs and risks associated with expanding a property's use. School districts, government entities, faith-based organizatic private or nonprofit organizations may create shared use agreements to allow community acces to their property before or after hours. Shared use agreements can be formal (i.e., based on a written, legal document) or informal (i.e., based on historical practice), and can be tailored to

Expected Beneficial Outcomes (Rated)

- Increased access to places for physical activity

Other Potential Beneficial Outcomes

- Increased physical activity
- Increased access to public resources


## Evidence of Effectiveness

There is some evidence that shared use agreements increase opportunities for physical activity (NPAP, Vincent 2010, Maddock 2008, Lafleur 2013, Slater 2014, ALR-Shulaker 2015). Such agreements are also a suggested strategy to increase physical activity levels (IOM-Government obesity prevention 2009, TFAH-Levi 2014, CDC-Zoning physical activity). However, additional evidence is needed to confirm effects.
meet community needs (ChangeLab-Joint use).

## Robert Wood Johnson Foundation

## County Health

Rankings \& Roadmaps
Building a Culture of Health, County by County

A Robert Wood Johnson Foundation program


## State Health Improvement Plan

## State health assessment and state health improvement plan



## Advocacy Support

- SRTSNP Action Team
- AHA Voices for Healthy Kids Campaign to clarify school liability

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| :--- | :--- | :--- |



## Challenges

- Engaging interested parties
- Getting policy/agreements "in writing"
- Liability concerns
- Cost
- Changing the status quo

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## Approaches

1. State level resources to help educate, encourage, and establish agreements
2. Funding through CHC/CPCD programs to enhance space for community use
3. Assistance in hosting and facilitating dialogue with decision-makers and community members and organizations
4. Local health department staff to help facilitate policy development and implementation appropriate for that community

## Resources

1. State level resources to help educate, encourage, and establish agreements


## Resources, cont.

## PowerPoint Slide Examples



Instructional slides before major sections have bright colors so they are easy to recognize.


Case study slides are drawn from SUAs nationally. They can be used as a template for local case studies you want to share.


Section breaks or transitional slides have a single thought. Use these slides to wrap-up the previous section and set up the next section.

## Shared Use Agreements can...

- Reduce crime and vandalism by activeting spaces
- Save the community money by sharing resources and
facilities
- Increase the value of properties near parks, open spaces,
and recreational facilites
and recreational facilites
- Improve the health and happiness of members of business
- faith-based oreanizations, or whoever is involved
- Nongrofits and participating afeencie
relationships in their communities
- Employees thrive from knowing theyre making a difference
- Lfit the profile of participating business in the community

Content slides vary in format from text only to text with graphics. The blue font indicates places to customize the slide for your audience.

## Resources, cont.



## Resources, cont.



## Funding

2. Funding through

CHC/CPCD programs to enhance space for community use


## State Assistance

3. Assistance in hosting and facilitating dialogue with decision-makers and community members and organizations


## Staff Capacity

Erin Creeden in Marion County
Carrie McKee in Licking County along with Nicole Smith from ODH


# Shared Use in Marion County, Ohio 

Erin Creeden


## Early work on Shared Use

- From MOUs to Shared/Open Use Agreements
- Engaging community partners



## Food Access Examples



## Food Access Examples



## Food Access Examples



## Physical Activity Example



## Physical Activity Example



## Takeaways

- Working on Shared Use brings awareness to a community's assets, not just gaps and needs!


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- Working on Shared Use brings awareness to a community's assets, not just gaps and needs!
- Partners realized they don't have to have money to be able to contribute! Staff time and facility space or equipment is very valuable!
- Working with faith-based groups is great! They are already looking for ways to touch the community.



# Licking County Shared Use Survey 

Nicole Smith, MPH, CHES Program Consultant Ohio Department of Health

Carrie McKee, MPH, CHES
Creating Healthy Communities Coordinator Licking County Health Department

## What we did. . .

- Surveyed 57 public/private schools in Licking County.
- Survey template used from Meeting In a Box Toolkit
- What type of shared/open use already exists in our county
- Barriers \& resources needed


## What we did. . .

- The approach
- Drafted talking points and email templates
- Emails, Phone Calls, In person
- Utilize existing relationships with the schools



## What we found out. . .

- 46 (80.7\%) schools completed
- 38 (82.6\%) have a formal/written shared use agreement
- 20 (43.5\%) have informal/verbal shared use agreement
- 37 (80.4\%) have some form of open use agreements in place


## Challenges Identified. . .

| Challenges | Count | Percent of Responses |
| :--- | :--- | :--- |
| Scheduling/High Demand/Too <br> Many Requests | 30 | $65.2 \%$ |
|  <br> Tear | 14 | $30.4 \%$ |
| Liability | 2 | $4.3 \%$ |
| Safety/Security | 3 | $6.5 \%$ |
| Fees | 1 | $2.1 \%$ |

## Resources Requested

| Resources | Count | Percent of Responses |
| :--- | :--- | :--- |
| Fact sheets about SUAs | 18 | $39.1 \%$ |
| A list of potential local partners | 16 | $34.8 \%$ |
| Sample/Template Agreements | 24 | $52.2 \%$ |
| Examples from successful SUAs in <br> Ohio | 13 | $28.3 \%$ |
| Communication tools to make <br> community aware of shared use <br> agreements | 13 | $28.3 \%$ |
| Technical assistance to form an <br> effective SUA | 3 | $6.5 \%$ |
| Funding opportunities for <br> facility/equipment upgrades | 29 | $63 \%$ |

## Examples:

## Example 2: Recreational listed

## Example 1: Recreational not listed

## 7510 - USE OF DISTRICT FACILITIES

The Board of Education believes that the grounds and facilities of this District should be made available for community purposes, provided that such use does not infringe on the original and necessary purpose of the property or interfere with the educational program of the schools.

The Board will permit the use of District grounds and facilities when such permission has been requested in writing by a responsible organization or a group of citizens and has been approyedby the Superintendent.

District grounds and facilities shall be available for the below-listed uses. When there are competing interests, approval will be given according to the following priorities
囲
A. uses directly related to the schools and the operations of the schools
B. uses by groups indirectly related to the schools
C. meetings of employee associations
D. uses for voter registration and elections
E. use by governmental agencies
F. community organizations formed for charitable, civic, social, religious, or educational purposes *Recreational not listed"/
G. commercials or profit-making organizations



## Faith-based Organizations

- Survey sent to 39 faith-based organizations in Licking County
- Only 5 completed
- 2 have a formal/written shared use agreement
- 3 have an informal/verbal shared use agreement
- Indoor use of gymnasium, basketball court (formal)
- Indoor use of cafeteria, classrooms (informal)
- Outdoor use playground, trail-system
- $80 \%$ said there is nothing preventing the public from using outdoor spaces
- 2 challenges identified:
- Facility maintenance/wear \& tear
- Liability


## ODH Website

## www.odh.ohio.gov/chc



## Success Stories

Creating Healthy Communities Success Stories
Click on the images below to view the full booklets.




## Success Stories

## 2016 Local Impact



16 Healthy Small Food Retail
14 Community Gardens
(10) Farmers' Markets now
accept EBT and/or accept EBT and/or WIC

8
New Farmers Markets

7
SNAP Incentive Programs at Farmers' Markets

Food and Beverage Guideline Policies

4
Food Pantries

4


Bike Infrastructure
Improvements
(24)
Parks or
Playgrounds
Multi Use Trails
Safe Routes to
School Projects
(4)
Active Transpor Use Agreements
Campaign
Public Transit
Improvements


Smoke Free Open Spaces Smoke Free Multi Unit Housing Tobacco Free School Districts

Tobacco Free College Technical Schools

Smoke Free Worksite Policies Discouragement of Tobacco Sales

Ohioans Impacted: 719,246

Thanks!

