

Supporting Shared and Open Use in Ohio

Ohio Department of Health
Creating Healthy Communities Program



Creating Healthy Communities

Vision: Making the Healthy Choice the Easy Choice







Creating Healthy Communities

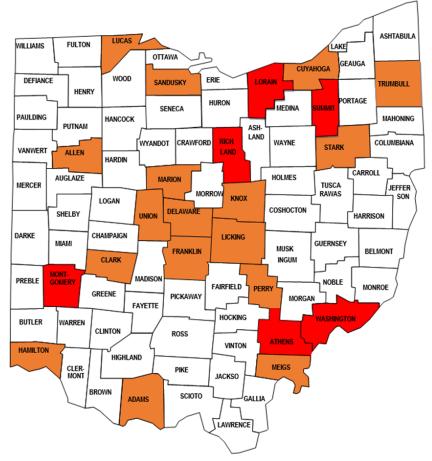
Mission:

Through cross-sector collaboration, we are activating communities to improve access to and affordability of healthy food, increase opportunities for physical activity, and assure tobacco-free living where Ohioans live, work and play. By implementing sustainable evidence-based strategies CHC is creating a culture of health.



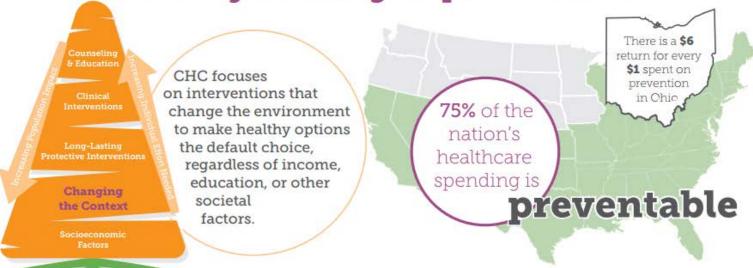
Program Reach

- 23 CHC Counties
- 6 CPCD Counties





...but by focusing on prevention...





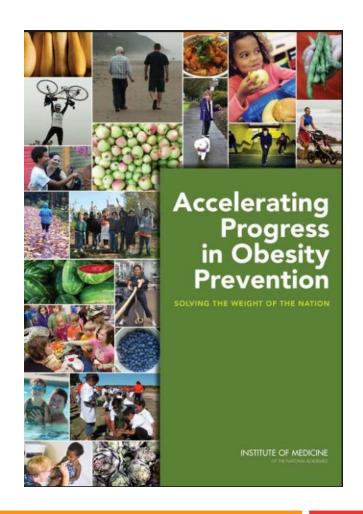
...and making the healthy choice the easy choice...

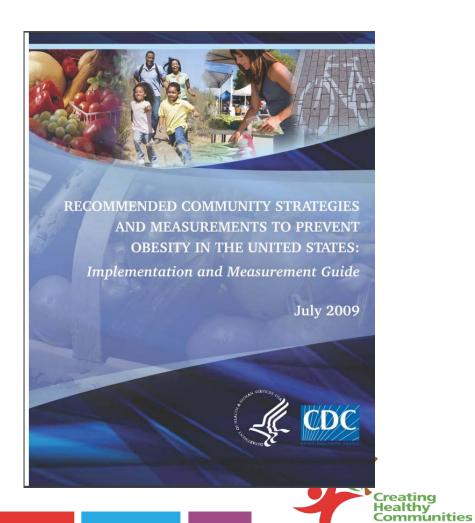


...CHC is putting Ohio's health 1st!



Evidence Based Resources





Evidence Based Resources



Promoting Physical Activity Through the Shared Use of School and Community Recreational Resources

Author(s): Spengler JO

Shared use of school and community recreational facourts, track and other facilities—are a cost-effective

This issue brief summarizes research on the topic, a the opportunities for local and state policy-makers.

Research shows that lower-income communities have opportunities than higher-income ones. Progress towa outside school hours is slow, especially in lower-income

Policy-makers should consider joint use agreements barriers to sharing physical activity facilities:

- Liability-Use joint use agreements to reduce risk a
- Maintenance—Help schools and their partners esta maintenance and repair.
- Vandalism, crime and other safety issues—Consider measures such as security cameras, warnings, eme
- Scheduling—Give the school priority over community shared.
- Costs—Share costs of equipment, supplies, water, e

State policy-makers might also consider legislative ac necessary.

Shared use agreements

Evidence Rating

Some Evidence

Health Factors

Diet and Exercise

Decision Makers

Business Educators

Government

Nonprofit Leader

facilities by defining terms and conditions for sharing the costs and risks associated with expanding a property's use. School districts, government entities, faith-based organizatic private or nonprofit organizations may create shared use agreements to allow community access to their property before or after hours. Shared use agreements can be formal (i.e., based on a

Shared use, joint use, open use, or community use agreements allow public access to exis

to their property before or after hours. Shared use agreements can be formal (i.e., based on a written, legal document) or informal (i.e., based on historical practice), and can be tailored to meet community needs (ChangeLab-Joint use).

Expected Beneficial Outcomes (Rated)

· Increased access to places for physical activity

Other Potential Beneficial Outcomes

- · Increased physical activity
- · Increased access to public resources

Evidence of Effectiveness

There is some evidence that shared use agreements increase opportunities for physical activity (NPAP, Vincent 2010, Maddock 2008, Lafleur 2013, Slater 2014, ALR-Shulaker 2015). Such agreements are also a suggested strategy to increase physical activity levels (IOM-Government obesity prevention 2009, TFAH-Levi 2014, CDC-Zoning physical activity). However, additional evidence is needed to confirm effects.

County Health Rankings & Roadmaps

Foundation

Building a Culture of Health, County by County

A Robert Wood Johnson Foundation program



State Health Improvement Plan

State health assessment and state health improvement plan



2017-2019 state health improvement plan

mmunities

- Full plan
- Snap shot



2016 state health assessment

- Full report
- Snapshot
- · Executive summary

Advocacy Support

- SRTSNP Action Team
- AHA Voices for Healthy Kids Campaign to clarify school liability







Challenges

- Engaging interested parties
- Getting policy/agreements "in writing"
- Liability concerns
- Cost
- Changing the status quo



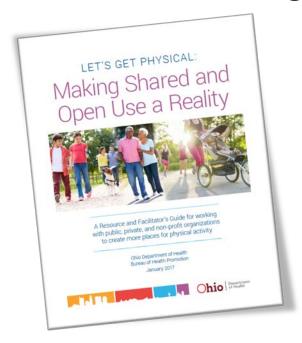


Approaches

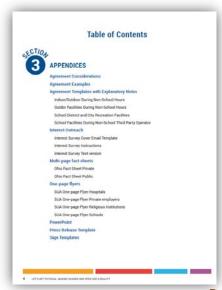
- 1. State level resources to help educate, encourage, and establish agreements
- 2. Funding through CHC/CPCD programs to enhance space for community use
- 3. Assistance in hosting and facilitating dialogue with decision-makers and community members and organizations
- 4. Local health department staff to help facilitate policy development and implementation appropriate for that community

Resources

1. State level resources to help educate, encourage, and establish agreements









Resources, cont.

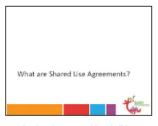
PowerPoint Slide Examples



Instructional slides before major sections have bright colors so they are easy to recognize.



Case study slides are drawn from SUAs nationally. They can be used as a template for local case studies you want to share.



Section breaks or transitional slides have a single thought. Use these slides to wrap-up the previous section and set up the next section.

Shared Use Agreements can...

- · Reduce crime and vandalism by activating spaces
- Save the community money by sharing resources and facilities
- Increase the value of properties near parks, open spaces, and recreational facilities
- Improve the health and happiness of members of business, faith-based organizations, or whoever is involved
- Nonprofits and participating agencies build closer relationships in their communities
- . Employees thrive from knowing they're making a difference
- · Lift the profile of participating business in the community





Content slides vary in format from text only to text with graphics. The blue font indicates places to customize the slide for your audience.



Resources, cont.





Resources, cont.



Why pursue a shared use agreement?

Physical Activity Challenges in the Community

Physical activity is the leading health indicator and one of the top r nyanum worrny is one remaining meanin impositor and one or the top strategies for preventing disease, reducing risk factors for diseases and conditions, and treating obesity and other chronic diseases.

Convenience often is key to physical activity, whether it be because of a nearby field or gym, or a walkable and bikeable neighborhood. Low-income communities and communities of color often have the fewest resources for physical activity. These inequities in access to recreational space are reflected in disparities in health outcomes. Oftentimes, when recreational facilities do exist, they may seem unsafe, be hard to reach without a car, and be poorly maintained without scoess to funding. The result is community members have few opportunities for physical activity, and health outcome disparities occur such as higher rates of obesity.

Shared use can be an effective strategy for reducing raceand income-based health disparities. With open and shared use, public and private property owners can fill a need in their community for recreational facilities and increase opportunities.



Improved cardiorespiratory and muscular fitness, bone health, cardiovascular and metabolic health biomarkers, reduced symptoms of depression, and favorable body composition.



Lower risk of early death, diseases of the heart and vascular system, diabetes, and breast and colon cancer. Also weight loss, improved cardiorespiratory and muscular fitness, reduced depression, and prevention of weight gain.



Better cognitive function, better functional health, reduced abdominal obesity, reduced risk of hip fracture and lung cancer, and better ability to maintain weight loss.



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Funding

2. Funding through CHC/CPCD programs to enhance space for community use







State Assistance

3. Assistance in hosting and facilitating dialogue with decision-makers and community members and organizations







Staff Capacity

Erin Creeden in Marion County Carrie McKee in Licking County along with Nicole Smith from ODH





Shared Use in Marion County, Ohio

Erin Creeden



Early work on Shared Use

- From MOUs to Shared/Open Use Agreements
- Engaging community partners



Food Access Examples





Food Access Examples





Food Access Examples





Physical Activity Example





Physical Activity Example





Takeaways

 Working on Shared Use brings awareness to a community's <u>assets</u>, not just gaps and needs!



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- Partners realized they don't have to have <u>money</u> to be able to contribute! Staff time and facility space or equipment is very valuable!



Takeaways

- Working on Shared Use brings awareness to a community's <u>assets</u>, not just gaps and needs!
- Partners realized they don't have to have money to be able to contribute! Staff time and facility space or equipment is very valuable!
- Working with faith-based groups is great! They are already looking for ways to touch the community.



Licking County Shared Use Survey

Nicole Smith, MPH, CHES
Program Consultant
Ohio Department of Health

Carrie McKee, MPH, CHES
Creating Healthy Communities Coordinator
Licking County Health Department

What we did. . .

- Surveyed 57 public/private schools in Licking County.
 - Survey template used from Meeting In a Box Toolkit
 - What type of shared/open use already exists in our county
 - Barriers & resources needed



What we did. . .

- The approach
 - Drafted talking points and email templates
 - Emails, Phone Calls, In person
 - Utilize existing relationships with the schools



What we found out. . .

- 46 (80.7%) schools completed
- 38 (82.6%) have a formal/written shared use agreement
- 20 (43.5%) have informal/verbal shared use agreement
- 37 (80.4%) have some form of open use agreements in place



Challenges Identified. . .

Challenges	Count	Percent of Responses
Scheduling/High Demand/Too Many Requests	30	65.2%
Facility Maintenance/Wear & Tear	14	30.4%
Liability	2	4.3%
Safety/Security	3	6.5%
Fees	1	2.1%



Resources Requested

Resources	Count	Percent of Responses
Fact sheets about SUAs	18	39.1%
A list of potential local partners	16	34.8%
Sample/Template Agreements	24	52.2%
Examples from successful SUAs in Ohio	13	28.3%
Communication tools to make community aware of shared use agreements	13	28.3%
Technical assistance to form an effective SUA	3	6.5%
Funding opportunities for facility/equipment upgrades	29	63%



Examples:

Example 1: Recreational not listed

7510 - USE OF DISTRICT FACILITIES

The Board of Education believes that the grounds and facilities of this District should be made available for community purposes, provided that such use does not infringe on the original and necessary purpose of the property or interfere with the educational program of the schools.

The Board will permit the use of District grounds and facilities when such permission has been requested in writing by a responsible organization or a group of citizens and has been approved by the Superintendent.

District grounds and facilities shall be available for the below-listed uses. When there are competing interests, approval will be given according to the following priorities:

A.	uses directly related to the schools and the operations of the schools
B.	uses by groups indirectly related to the schools
C.	meetings of employee associations
D.	uses for voter registration and elections
E.	use by governmental agencies
F.	community organizations formed for charitable, civic, social, religious, or educational purposes *Recreational not listed*/
G.	commercials or profit-making organizations
	B. C. D. E.

Example 2: Recreational listed

B.	meetings of employee associations
C.	uses for voter registration and elections
D.	departments or agencies of the municipal government
E.	other governmental agencies
F.	community organizations or groups of individuals primarily comprised of District residents/members of the community, including students (during non-school hours) and employees (when not working in the scope of their employment) formed or gathered for charitable, civic, social, religious, recreational (e.g., indoor or outdoor games or physical activities, either organized or unorganized, that are undertaken for exercise, relaxation, diversion, sport, or pleasure), and/or educational purposes, provided such meetings and/or entertainment is nonexclusive and open to the general public



Faith-based Organizations

- Survey sent to 39 faith-based organizations in Licking County
- Only 5 completed
- 2 have a formal/written shared use agreement
- 3 have an informal/verbal shared use agreement
- Indoor use of gymnasium, basketball court (formal)
- Indoor use of cafeteria, classrooms (informal)
- Outdoor use playground, trail-system
- 80% said there is nothing preventing the public from using outdoor spaces
- 2 challenges identified:
 - Facility maintenance/wear & tear
 - Liability



ODH Website

www.odh.ohio.gov/chc





Success Stories





Summary

Mount Carmel's Community Health Resource Center (CHRC) developed a shared use agreement to bring a variety of health, educational and support resources to the local community. The center utilized available space to provide health and wellness services to the community, with a focus on low-income areas of Columbus, OH. By moving healthcare information and education beyond the traditional hospital setting, communities can work towards preventing and managing chronic medical conditions and encouraging healthy lifestyle habits.

Challenge

Findings from the 2014 County Health Rankings and Roadmaps show that within Franklin County, 30% of adults are obese and 26% are physically inactive. The Franklinton neighborhood, which is located

around Mount Carmel West Hospital, is economically disadvantaged, with greater health disparities than other Columbus neighborhoods. Fifty-seven percent of individuals living in Franklinton do not meet the recommended physical activity guidelines and 83% percent consume less than 5 servings of fruits and vegetables per day.2 These risk factors contribute to the health status of the population, therefore leading to chronic disease. People living within this neighborhood have a greater need for health services and opportunities to engage in healthy lifestyles.

Solution

A shared use agreement is a formal agreement between two separate entities, often a school district and a city or county, setting forth the terms and conditions for the shared use

County Health Rankings and Roadmaps, 2014 Franklin County Health Risk Assessment, 2005 of public property so that no single party is fully liable for the costs and responsibilities. Thinking outside the box, Katie Stone, Columbus Public Health's Creating Healthy Communities (CHC) Coordinator, explored what shared use would look like in the hospital setting.

In the fall of 2013, CHC, partnered with the CHRC to explore potential opportunities through policy development and external shared use agreements with local service providers. As a result, a shared use agreement, along with supplemental community forms, were created for use of the CHRC. This shared use agreement supports the creation of an accessible and diverse set of health and wellness proportunities for the continuity.

The various services and programs were advertised to the community through multiple strategies, such as partnership and relationship building with local community agencies and information sharing at community meetings and events.



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Success Stories





Thanks!

