



LOCAL SCHOOL PROJECT - SELECTION MATRIX

Criteria	School 1	School 2	School 3	School 4
Should serve a disadvantaged community (school must have 50% or more students in free/reduced lunch program)	%	%	%	%
Should be in grades K-8, or a sub-set. Grade levels at school =				
# of students at school =				
Should have a local group of 2-3 parent and/or community volunteers, existing agencies or staffers who will lead the program. <i>(Indicate if this exists and names, if known.)</i>				
Should be located in a neighborhood where at least 50% of students live within 2 miles of the school and can reach the school by foot or bicycle.	%	%	%	%
Will the Principal recommend that the School Board support the program? <i>(Indicate Yes or No)</i>				
Will the City likely support the program through providing engineering, planning and law enforcement? <i>(Indicate Yes or No)</i>				
Should have Principal and Superintendent support for:				
• Conducting parent surveys				
• Conducting student surveys <i>(2 days in a single week; both early Fall and the following late Spring)</i>				
• Other evaluation activities <i>(to be determined)</i>				
• Making the program part of the Wellness Council or PTA,				

<ul style="list-style-type: none"> • Making the program part of the Wellness Council or PTA, or new or other existing committee. <i>(Indicate which Cmte.)</i> 				
<ul style="list-style-type: none"> • Allowing for bike/ped safety education in the school, ideally as part of Physical Education, Health, Science or other classes, which can tie-in SRTS to existing curriculum. <i>(Indicate which class(es), if known.)</i> 				
<ul style="list-style-type: none"> • Sending home information about SRTS to parents in backpack mail and other methods, possibly on a monthly basis. <i>(Indicate if there is support.)</i> 				
<ul style="list-style-type: none"> • Promoting events such as Walk and Bike to School Day in October. <i>(Indicate if there is support.)</i> 				
<p>Should be located in a neighborhood where there is a built environment that at least moderately supports walking and bicycling, as major infrastructure improvements will not take place in the first year. <i>(Please include or attach a brief description of <u>neighborhood infrastructure: is there a network of sidewalks, low-volume streets and some safe crossings already?</u>)</i></p>				
<p>School 1</p>				
<p>School 2</p>				
<p>School 3</p>				
<p>School 4</p>				